

Below is a selection of resources relevant to the promotion of Associate Professors, by category, in reverse chronological order.

**National Center for Faculty Development and Diversity (NCFDD)**

Iowa State University has an institutional membership to NCFDD. Many resources and materials are free with your Iowa State email address.

[NCFDD is for Mid-career Faculty](https://www.facultydiversity.org/mid-career) [Overview of available NCFDD resources]

[Moving from Associate Professor to Professor: Advice and Lessons Learned](https://www.facultydiversity.org/junenews19) by Joy Gaston Gayles [Article published June 2019]

**Inside Higher Ed**

[From Associate to Full Professor](https://www.insidehighered.com/advice/2020/05/22/guidance-how-move-associate-full-professor-opinion) by Keshia N. Blain [Article published May 22, 2020]

[Politics, policies, and practices for Associate Professor Advancement](https://www.insidehighered.com/advice/2018/12/18/how-associate-professors-can-overcome-impediments-full-professorship-opinion) by Michael Bugeja [Article published December 18, 2018]

[Finding Your Mid-career Mojo](https://www.insidehighered.com/career-advice/finding-your-mid-career-mojo) [List of essays published in summer 2012]

[Mid-career Mentoring](https://www.insidehighered.com/advice/2011/11/28/essay-need-tenured-faculty-members-have-mentoring) by Kerry Ann Rockquemore [Article published November 28, 2011]

**Chronicle of Higher Education**

[How do I map a path to ‘full’ professor?](https://www.chronicle.com/article/how-do-i-map-a-path-to-full-professor/) by Manya Whitaker [Article published February 14, 2020]

[Why are Associate Professors so happy?](https://www.chronicle.com/article/why-are-associate-professors-so-unhappy/) by Robin Wilson [Article published June 3, 2012]

[The Uncertain Path to Full Professor](https://advance.washington.edu/resources/docs/Handout_Post-Tenure-Workshop-Article_The-Uncertain-Path-to-Full-Professor.pdf) by Audrey Williams June [Article published February 14, 2016]

**Book/Chapter**

[Success After Tenure: Lessons in Engaging Mid-career Faculty](https://coache.gse.harvard.edu/blog/success-after-tenure-lessons-engaging-mid-career-faculty), Edited by [Vicki L. Baker](https://styluspub.presswarehouse.com/browse/author/bf339a4c-2183-49a3-86cf-7bda56eda128/Vicki-L-Baker), [Laura Gail Lunsford](https://styluspub.presswarehouse.com/browse/author/a2959627-d734-4397-9fda-023b9aae521c/Laura-Gail-Lunsford), [Gretchen Neisler](https://styluspub.presswarehouse.com/browse/author/f1b9aa51-54ed-44b7-acaf-5a15758054e3/Gretchen-Neisler), [Meghan J. Pifer](https://styluspub.presswarehouse.com/browse/author/96dabdf7-fc2b-4ebc-bb3c-1da66b2591b8/Meghan-J-Pifer), and [Aimee LaPointe Terosky](https://styluspub.presswarehouse.com/browse/author/14b13e3e-7c3b-4e3e-acf5-6aad5070eb74/Aimee-LaPointe-Terosky) [Book published in 2019; blog entry; webinar and presentation posted]

[The Path to Promotion to Professor](https://books.google.com/books?hl=en&lr=&id=Bgt8EvwLk3MC&oi=fnd&pg=PA165&dq=%22The+Path+to+Promotion+to+Full+Professor%22&ots=I9EkZxO7py&sig=0HJkhAbEReZyW2JUqLC63V7umo8) by Elwood D. Watson [Chapter published in *Mentoring Faculty of Color: Essays on Professional Development and Advancement in Colleges and Universities* in 2012]

**Peer-reviewed Articles**

Van Miegroet, H., Glass, C., Callister, R. R., & Sullivan, K. (2019). [Unclogging the pipeline: advancement to full professor in academic STEM](https://www.emerald.com/insight/content/doi/10.1108/EDI-09-2017-0180/full/html?casa_token=fPq200Nt5dAAAAAA:-uBpcDjPvsNbp5QTl3u7eu2-jYys5O0fDeVgV6Ju3MTEeiQL_CKT5Zqi_ePKvcdcZ1a8E6YhUDkSrbsyJ_eaH6LqE-qUwE_O7cyv1IjA9oVR2VmHJWpT). *Equality, Diversity and Inclusion: An International Journal*.

Croom, N. N. (2017). [Promotion beyond tenure: Unpacking racism and sexism in the experiences of Black womyn professors](https://muse.jhu.edu/article/662318). *The Review of Higher Education*, *40*(4), 557-583.

Gardner, S. K., & Blackstone, A. (2017). [Faculty agency in applying for promotion to professor](https://www.informingscience.org/Publications/3664?Source=%2FJournals%2FJSPTE%2FArticles%3FVolume%3D0-0). *Journal for the Study of Postsecondary and Tertiary Education*, *2*, 059-075.

Terosky, A. L., O'Meara, K., & Campbell, C. M. (2014). [Enabling possibility: Women associate professors’ sense of agency in career advancement](http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.870.8046&rep=rep1&type=pdf). *Journal of Diversity in Higher Education*, *7*(1), 58.

Gardner, S. K., & Blackstone, A. (2013). [“Putting in your time”: Faculty Experiences in the Process of Promotion to Professor](https://digitalcommons.library.umaine.edu/cgi/viewcontent.cgi?article=1005&context=soc_facpub). *Innovative Higher Education*, *38*(5), 411-425.

Crawford, C., Burns, R., & McNamara, R. H. (2012). [Promotion to full professor: Moving beyond tenure and associate professorship](https://heinonline.org/hol-cgi-bin/get_pdf.cgi?handle=hein.journals/jcrimjed23&section=6&casa_token=udGVhDXJP1wAAAAA:y2vn7c2CaxR1K6bTPLzcEfpD0jUG_c6fUTn6UMU06Cl4qqm7r-kVgfGWZXgZxFR7tj7YToqsuSM). *Journal of Criminal Justice Education*, *23*(1), 41-64.

Buch, K., Huet, Y., Rorrer, A., & Roberson, L. (2011). [Removing the barriers to full professor: A mentoring program for associate professors](https://www.tandfonline.com/doi/pdf/10.1080/00091383.2011.618081?casa_token=sm2Bkr2bKNsAAAAA:L_sFPVaM8e4E2S9YxSq2I7OMBEZj15zxvxHfQsr1ggIA2fTiY4fIQ8KHbajyi4S2qx737JL1l70wOg). *Change: The Magazine of Higher Learning*, *43*(6), 38-45.

Misra, J., Lundquist, J., Holmes, E. D., & Agiomavritis, S. (2010). [Associate professors and gendered barriers to advancement](https://philosophy.ku.edu/sites/philosophy.ku.edu/files/docs/mentoring_documents/Gendered%20Barriers%20to%20Advancement.pdf). *Amherst, MA: University of Massachusetts*.

Pruitt, N. T., Johnson, A. J., Catlin, L., & Knox, S. (2010). [Influences on women counseling psychology associate professors’ decisions regarding pursuit of full professorship](https://journals.sagepub.com/doi/pdf/10.1177/0011000010377666?casa_token=VDWtiYfGP08AAAAA:SdpJMaOqglYMbxNF4USmtrLNk_fxul4uozqJHUmrX68SCJoYJHp-_qDVT9h7JJFqOf3c3i1jntid9Q). *The Counseling Psychologist*, *38*(8), 1139-1173.

Sanfey, H. (2010). [Promotion to professor: a career development resource](https://www.sciencedirect.com/science/article/pii/S0002961010004034?casa_token=0keq8nvM1MwAAAAA:HzqjdMJdDudb993GRdFet3BXcmzS1b0v9f3uPkcsWOW1orm6rX1toT6XLesCGrwEv_5lu4g-57k). *The American journal of surgery*, *200*(4), 554-557.

Baldwin, R., DeZure, D., Shaw, A., & Moretto, K. (2008). [Mapping the terrain of mid-career faculty at a research university: Implications for faculty and academic leaders](https://www.tandfonline.com/doi/abs/10.3200/CHNG.40.5.46-55). *Change: The Magazine of Higher Learning*, *40*(5), 46-55.

Mabrouk, P. A. (2007). [Promotion from associate to full professor](https://idp.springer.com/authorize/casa?redirect_uri=https://link.springer.com/article/10.1007/s00216-007-1272-5&casa_token=HqQW2C4e1EEAAAAA:FNiaGy28Oxd2SmCihuEISwcpvlXLcIDlXPF9DRMQKW_LGIPO07MbBCbYq1alarSUMQrAFTC4AuqupMStSQ). *Analytical and bioanalytical chemistry*, *388*(5-6), 987-991.

Olsen, T. B., Kyvik, S., & Hovdhaugen, E. (2005). [The promotion to full professor–through competition or by individual competence?](http://search.proquest.com/openview/64536d97d1807fc553e2a4fe6fc33516/1.pdf?pq-origsite=gscholar&cbl=26125&casa_token=Iuh00zFeisEAAAAA:1kvH280oSIDaOmzQT4wVUfbGWODgWQYgMlaxsQoikFkptb03oe3AxgfCu-l0Eextq_3jgngrEc4). *Tertiary Education and Management*, *11*(4), 299-316.

Romano, J. L., Hoesing, R., O'donovan, K., & Weinsheimer, J. (2004). [Faculty at mid-career: A program to enhance teaching and learning](https://idp.springer.com/authorize/casa?redirect_uri=https://link.springer.com/content/pdf/10.1023/B:IHIE.0000035365.92454.a5.pdf&casa_token=vRORpm1hhKQAAAAA:RNhW_Rz_voWCnKf4SX9FqseGiHpfxPEifKXrwJr2heKrgCwzlhG8-gCghJJUI65DfhRSs3dOTUBerb5efg). *Innovative Higher Education*, *29*(1), 21-48.

**Resources at Other Universities**

[Purdue University – Conference for Associate Professors](https://www.purdue.edu/butler/conferences-for-faculty/conference-associate-profs/index.php)

[Michigan State University – Making the Most of the Mid-career as an MSU Academic](https://aan.msu.edu/academic-career-paths/making-the-most-of-the-mid-career-as-an-msu-academic/)

[Boston University – Mid-career Faculty Leadership Program](http://www.bumc.bu.edu/bumg/professional-development/mid-career-faculty-leadership-program-application/)

[CUNY – Moving from Associate to Full Professor](http://www.cuny.edu/academics/faculty-affairs/faculty-development-across-cuny/moving-from-associate-to-full-professor/)

[University of Nebraska at Lincoln - “Community of Scholars?”: Conversations Among Mid-career Faculty at a Public Research University](https://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=1284&context=podimproveacad)